

EYE ONLINE

MARCH 2016

EXCLUSIVE

Catch up on the
Literacy Week
2016 at Diyafah

**FUN,
LITERATURE,
AND MORE.**



Editor's Note

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." — Dr. Seuss

This quote is the simplest explanation in describing the importance of literature. There have been many people who have questioned the true importance of literature, and simply put it cannot be simply put.

Literature helps us understand and make sense of the world around us. Through literature, we explore the human condition and analyze how and why people think the way they think and feel the way they feel. Literature enables us to develop our minds analytically all while promoting open minds. We see the world through the eyes of different writers from different places, cultures, periods in time and in turn learn the ways to deal with things happening around us. Without literature, we lack insight and understanding of human nature.

At Diyafah, we have always been encouraged to open up our minds and express our thoughts and creativity through writing in any form of literature that fascinates us. Diyafah continues to give its students platforms for them to portray their talents and quench their thirst for knowledge. This year, the students of Al Diyafah were once again, given the opportunity to attend The Emirates Airlines- Festival of Literature, an annual event that allows students to attend workshops, meet the authors of their favorite books, and showcase some of their own literature work.

From a young age, we are encouraged to read. The Adventures of Pinocchio, Winnie-the-Pooh, and Dr. Seuss as also the relatively recent Harry Potter Series are some of the greatest works in children's literature. Amused by the stories they tell, kids associate themselves with these books' characters and idealize some of them. Moral stories are an aid for parents and teachers to let the kids learn important lessons in life. Enid Blyton, Roald Dahl, and Mark Twain, among many others, are some of the most widely popular children's authors. They have enriched the childhoods of so many. Literature helps children and adults alike to use their imagination and put it to good use.

Without literature, we would not be able to evolve the way we have. Literature, in a way, helps us understand life. It is through reading great literary and poetic works, that one understands life. They help a person take a closer look at the different facets of living. In many ways, literature, in its different forms, can change one's perspective towards living. Biographies of great people, real-life stories of courage, sacrifice and other good values never fail to inspire readers. Such works give the masses an insight into the lives of eminent people, and also serve as a bible of ideas.

Literature, in the end, is essential for the breadth of knowledge it gives, the moral values it carries, and the enjoyment it provides, literature is important. An exposure to good literary works is essential at every phase of life as it enriches us in more ways than one. Literature is definitely much more than its literary meaning, which defines it as 'an acquaintance to letters'. In fact, it lays the foundation of a fulfilling life. It adds 'life' to 'living'.

I do hope that this month's edition of "EYE ONLINE" and the literary week itself opened up a new world of literature for you. If you set your mind to it and with a little imagination, nothing but yourself can stop you from going places.

~Nicole Correia, Year 11G1

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Young Investors Week '16

Have you ever dreamt about running your own business? The Young Investors Week of Al Diyafah High School was definitely the platform for the young, budding, future business magnates.

During the Business Week, the Sixth Form students of Diyafah operated two businesses - Halovex and Vanilla Unicorn in a business combat. The stimulation provided a fast-paced market involving customers like students and staff alike.

This competitive excitement was infectious. The focus was on outsmarting the other teams in a 'friendly' and fun environment. The Business Week provided the opportunity to experience business as it really is. By combining academic study and business stimulation, students got a comprehensive and rich experience of business and how it operates. The Business Week gave students the opportunity to learn about operating their own business whilst developing confidence, team work and leadership skills.



Day one of the Business week looked at an exercise in becoming a smart investor where students studied the market, consulted the experts, calculated the risks and bought shares.

The second day hosted the business bowl challenge where students teamed up in groups of four and were quizzed in various areas of accounting, management, marketing, finance, commerce and economics.

Day three was named "The Midas Touch" where in young learners read on the life and work of famous entrepreneurs which helped convince them that one can never be too young to invest.



The final day of the business week witnessed the battle of the two business houses. The young entrepreneurs used their acumen in operation, financing, marketing, recruitment and administration as weapons to sell as much as possible and raise profit. Victory was celebrated by returning the investment of the stakeholders with dividends and making a donation for the stationery collection drive,

A shareholders' meeting was also convened to inform the young investors about the performance of the business.

The week had a strong emphasis on personal development - confidence, leadership and team work. The entrepreneurs of Diyafah are looking forward for a thrilling week like this next year as well.

~Shagun Dharnidharka, Year 10G1

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My Experience at the Emirates Literature Festival

The Emirates Airline Festival of Literature took place at the Intercontinental Hotel located in Dubai Festival City.

As part of the event students from different schools like Al Diyafah High School, The Gems Academy and St Mary's Catholic School performed acts and showcased their talents.

I was overjoyed and filled with happiness since I could be a part of the festival. While I was dancing on the stage, I felt I was just floating on a cloud. This day was just like a dream come true. I was so happy that I could make my parents proud.

~Zoie Symss, Year 4C

The Amazing Art Competition

The art competition held in March was received with great enthusiasm by one and all since it provided us with a wonderful opportunity to use our imagination creatively while displaying environmentally related artwork. We had to come prepared on topics like 'Responsible Consumption' and 'Sharing our Planet'.

The participants were divided into two categories based on their age and a time frame of one and a half hours was allotted to us to complete the drawings. The highlight of the competition was that we could use a variety of art materials like oil pastels, colour pencils and paints to complete our illustrations.

Each of us had unique and distinctive ideas and were all thrilled about what we were doing. We could utilize various techniques and skills our art teachers had imparted to us. I do hope we have similar art competitions more frequently.

~Jade Mascarenhas, Year 4D

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Literary Week 2016

The literary carnival - Bringing Back the Bard unfolds providing our vivacious students a space to dare, dream and imagine.

Reading literature is a pleasurable, entertaining activity that offers readers the potential to broaden one's intellectual horizons and stimulate a more active imagination. The students at Al Diyafah engaged in activities that displayed their capacity to entertain readers. Their bright performances showed that anyone could have easy access to an extraordinary life able to capture imagination.

DAY 1 - Fictitious Freedom

The ADHS Literary week 2016 under the theme 'Bringing Back The Bard', was propelled into success from the very first activity itself; an enthralling concept of Fictitious Freedom. Students were deeply involved in analysing their favourite poems, movies and stories.



DAY 2 - Riots of Colours

Clad in vibrant colourful attires, the students let their creativity flow. The students' rampant imagination soared to enter the domain of the literary world, in their endeavour for creatively penning, with great finesse, the various facets of their colorful life. This day brought forth a range of beautiful work on RIOTS OF COLOURS filled with depth and understanding. It surely allowed many to harness their hidden unexpressed talent in creative writing.

DAY 3 - Palette Splatter

The day witnessed the innovative idea to unite two closely linked aspects of literacy – Art and Literature - into a single page - to provoke students of varying year groups to incorporate art into literature with the assistance of numerous daunting tasks. The Diyafites, in their pursuit to ‘bring words to life’, employed art as the catalyst to inspire, entertain, or provoke thought. The outcome was beyond words to describe.



Years 9 & 10:

First Place: Shamika, Angelica, Sandrine, Apoorva, Anisha & Krithika

Second Place: Arisha & Emaan

Years 7 & 8:

First Place: Natasha, Naasha, Hima, Roshni, Naquia, Gianna

Second Place (Tie) : Tanya, Alesha, Ashani, Sarah, Anaina, Khuwaish

Second Place (Tie) : Dhristi, Hamnah, Naveera, Bhagyashri, Sara, Kaitlyn, Nishel



DAY 4 - Expressive Escapades

Romance, Murder, Mystery, Suspense, Pain - A vibrant insight into the phenomenal, astounding and wondrous world of Shakespeare. Open door was a whimsical stroll through the timeless eras of unbound creativity - a myriad of eloquent artistry was displayed in all classrooms of Diyafah. The silent acting of Tableau was infinitely more difficult than the incessant talk and gesticulation required in charade actors. Naturally active, and gifted with a ready flow of words, the ordeal of having to remain motionless and silent, for even three or four minutes, would be equal to the infliction upon themselves of absolute pain. But the Diyafites, not only had the perfect command of feeling, but were also able to enter completely into the spirit of the subject they attempted to depict.

First Place: Year 9G1

Second Place: Year 8B1

Third Place: Year 9B

DAY 5 - Homily Spiel

The literary week came to an end with the engaging Inter-house Declamation Contest. The students proved to be very gifted indeed. They put forward their oratory skills with the utmost conviction and clarity, making it a difficult decision for the judges. The participants, armed with their righteous facial expressions, body movement and gestures, exhibited great oratorical skills and it was laced with nail biting moments and an intense face-off. The level of engagement, and passion that was demonstrated by this promising generation left the audience spellbound.



Declamation:

First Place : Joanne Rebecca from the Albert Einstein House

Second Place : Hamza Ethar from the William Wordsworth House

Third Place: Sheetal Alex from the Jesse Owens House

Al Diyafah High School was abuzz with excitement during the month of March wherein the wonders of literature flowed through the days beginning 6th March to 10th March, 2016. The school breathed literature into the children with a keen intention to inculcate literary habits among them. The School's literary week was an unforgettable event of literary creativeness wherein poets, playscript writers, novelists, biographers of the world were celebrated.

Day 1 was themed the "Chin wag and Book gab." The young and enthusiastic minds were encouraged to read and discuss texts chosen by the year group.

The theme of Day 2 was "Riot of Colors." Diyafites embraced their inner writers and portrayed their outstanding talent in writing skills by writing using colourful vocabulary.

The world of literature was made more vivacious on Day 3, when the kids were further enthused by infusing artistry into literature. The theme of the day was "Palettes Splatter." Students' expressions and acting skills were honed during Day 4. They dramatized plays and fairy tale stories like the story of Macbeth and the Witches, Little Red Riding Hood etc.

Finally "Homily Spiel" the theme of Day 5 saw declamation, show and tell by the young students, our future generation of actors, writers and many more. They adorned costumes to resemble their favourite classic literary characters and brought alive the various protagonists whom the young students idolized.

Diyafites enjoyed the flow of literature through their veins. Al Diyafah High School literacy week intended and was successful in etching the young minds with the different flavours of literature by encouraging good reading habits and improving their vocabulary, meanwhile even the teachers got plenty of opportunities to unleash the creativity of their students. All this was achieved through immense hard work.



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Writing the Future - Options Day Year 9

The Options Day was scheduled for the Year 9 as they approached a crucial stage in their learning journey. Year 9 will now be able to choose the 4 optional subjects that they would like to pursue for their remaining school years. The workshop was led by speakers from Varsity Connections. The same organization conducted the aptitude test. The students of grade 9 received their aptitude test result and the speakers explained how to interpret them. The students were reminded that the ultimate choice was theirs and the aptitude result was just a guide book.

The students were later addressed by Ms. Sahayaraj - Head of Teaching and Learning who explained what the choices could mean. She advised what subjects could model our choice of careers. It was certainly a helpful workshop arranged by the school which certainly plays an important part in students opting for subjects of specialisation.

~Mariam Abid, Year 9

Where Thinkers Come Together ADP JQ 2016

The Inter school Quiz Competition held on 23rd February at Al Diyafah High School is an annual event. It is a quiz that is challenging and encourages students to think 'out of the box' rather than just memorize facts. The schools that participated this year were Al Diyafah International School, Abu Dhabi; Al Diyafah High School, Dubai; Gems Metropole School, Dubai; Central School, Dubai; Al Salam Pvt. School, Dubai; St Mary's Catholic High School, Dubai and Al Ameen School, Dubai.

The quizmaster, Mr. Krishnamurthy ensured that the audience was engaged with his repertoire of quiz facts and challenges.

Our talented youngsters, Zoie Symss, 4C and Raghav Dutta, 5B1 provided great entertainment. Alka Sreejith, 6G presented her rendition of the Old Maid and the Thief while on the spot vocals in harmony was led by our dynamic trio- Karissa Gaekwad, Danica Fernandes and Anoushka Sara, 6G.

The prizes were handed out by Ms. Johnston, our school Principal; Ms. Shetty, Head of School; Ms. Padmaja Menon, Head of Primary ;Ms Usha Menon , Head of Community Engagement.

Congratulations Ashreya Mohan 5G and Alka Sreejith 6G for representing our school and doing so well.



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Welcome Our Quizmasters Quizzards 2016

Kudos to Team Diyafah

Bushra Ahmed (10G) & Joel Jacob (10B1) have won and retained the coveted -Interschool “Quizzards” Rolling Trophy for Diyafah. Adding more glory was the second team, Syeda Arisha(10G1) and Adil Shaik (9B) who sprang a surprise in the last round relegating St. Mary's Catholic High School to the third spot.

The 15th Interschool Quiz Contest-QUIZZARDS was held on Thursday -25th February, 2016 in the school premises.

Quiz Master Mr. Krishnamurti of Quiz Dubai enthralled the audience with his command over the trivia related to the quiz. Gracing the occasion were Principal -Ms. Patricia Johnston, School Manager -Mrs. Michelle Menezes and the Head of the School –Mrs. Neetha Shetty.

The contesting schools were: Al Ameen Private School, Al Salam Private School, The Sheffield Private school, St. Mary's Catholic High School, The Oxford School and Diyafah International School, and Al Diyafah High School.



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Pledge Wall



Aces LLC. Organized the "Pledge Wall" closing ceremony on 19th March, at Holiday Inn, Bur Dubai.

The event aimed at felicitating the students and parents from each participating school who contributed the highest amount of newspapers towards the event.

Six schools -Al Diyafah High School, JSS Private School, Westminster School, Indian High School-Ajman, Kindergarten Starters and Rajgiri International School –featured.

11 Diyafites - Krish Kapil (4C), Joana Saldanah (5G), Mehvish Manish (5G1), Ruchita Lala (5G1), Aadhiran Siva Kumaran (6B1), Khushboo Deepak (11G), Gabriel Alphonsus (11B), Daniel Jesse (12B), Yestin Vaz (12B1), Mohit Nihalani (13B) and Aisha Nazeer (13G) were awarded with certificates and special discount vouchers. Ruchita Lalla (5G) was also awarded with a special trophy as a token of appreciation from the organizers for contributing 545 kgs of newspapers.

The students also attended an hour long workshop -"Manners and Etiquette" -by Ms. Sunita Punjabi focusing on the aspects of body postures, dining etiquettes etc. The session was an eye opener for our young minds.

ADHS was awarded with 2 potted plants in appreciation of its Green endeavor.

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Annual Drawing Competition

The Art and The Environment department of ADHS jointly organized the “Annual Drawing Competition” on 15th March. The topics for the three year groups was “Sharing our Planet” , “Responsible Consumption” & Sustainable City.

It was an hour long event conducted within the school premises under the supervision of the Art teachers- Ms. Pushpa, Ms. Jesno & Ms. Shazia.

Around 300 students participated in the event including primary and secondary.

Many master pieces were made by our creative artists. The best 5 pieces from the first 2 groups was sent for the Emirates Environment Group’s Annual drawing competition 2016.



Annual Islamic Exhibition



On Monday, 29th Feb 2016, the Islamic Department held an Islamic project exhibition in the audio visual room. Students from year 1 to 11 participated in the exhibition. Different topics were given to the key stage groups like - Islam and Science, Islam and Maths, Holy Prophet's and their contribution towards mankind, Model of Bayt- ul- Maqdis, Masjid- ul- Haram, Masjid-un-Rabvi, Ark of Ruh (Alaihissalam) Model of Hajj and Umarah, etc. They made models and presented them too.

The audience took a lot of interest in the models made by the students and had several queries related to them. The students explained their models briefly to all the visitors and answered their queries too. Student journalists interviewed the visitors and enquired about the exhibition. They enjoyed the overall experience.

While visiting the projects and the displays of the students, the senior leadership team appreciated the effort of the Islamic Dept. for equipping students with ample knowledge of Islam and its history. The zeal, energy and enthusiasm of the children was evident.



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Nick Arnold Book Reading Workshop

On Wednesday, March 09, the famous children's author Nick Arnold, hosted a book reading workshop at Deira International School, Dubai. Nick had conducted funny and interesting experiments that inspired him to write his books. Nick has written the series "Horrible Science" and in it are various titles such as Bulging Brains and Terrible Time among others.

During the workshop, he requested a volunteer from the audience to assist him perform the 20 - hole bottle experiment. And at the end of this experiment we learned that when the cap of the bottle is tight there is no space for air to pass through and thus water does not flow through the holes. On the other hand, when the cap was loosened the water started to drip down from the holes.

During the Q and A session, a student from the audience asked him to quote his motivational phrase and he responded by saying, "So many things to do, but so less time".

Students from many neighboring schools in and around Dubai attended this workshop and most of them purchased copies of his books. He autographed them gladly with messages of encouragement and delight.

~Joanna Saldanha ,Year 5G



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Live Art



On Education Day (9th March) Emirates Airlines Festival of Literature teamed up with Drawings By Me, to run the Live Art Activity. Several schools from across the UAE participated. Students were asked to collaborate to create an artwork on TIME - TH festivals theme this year, using canvas, oil pastels and their imagination,

Curtis Jobling, illustrator, animator and author judged the piece.

Diyafites from Secondary- Akshita, Gianna and Giselle- were placed second in the Live Art competition!

Diyafites from Primary - Yash, Evelyn and Dania - received a special mention for the subject of time related seasons.



World Scholars Cup

Scholars of the world unite! A tremendous 500 plus scholars from over 20 schools congregated under the roof of GEMS Wellington Academy Silicon Oasis, Dubai to participate in the prodigious regional round of The World Scholar's Cup 2016. Among that magnitude were eighteen individuals representing the banner of Diyafah: Bushra Ahmed, Maira Rafique, Anandita Noronha, Arya, Joanna and Janadi, Hamza Ethar, Nour Mohammed, Simone James, Vardhini Vidya, Nicole Sequeira, Hannah Menezes, Leanne Gomes, Chitiranjan Chaudhary, Mohona, Terence, Areesha and Shagun, who ventured amidst the preeminent delegations hailing from different schools and institutions, and emerged with an abundance of experience and knowledge.



The understanding was brought underneath the theme, "*An Imperfect World*" which consisted and interlinked subjects constituting of Science, Literature, Social Studies, History, Special Areas, Art and Music. Students from all over the emirate studied under the similar theme and participated, vigorously in team and individual events.

Day 1:

The day began with the unofficial, followed by official inauguration of the competition. On this day, the primary events were the *Collaborative Writing* where the participants engage in a 45 minute preparation time alongside their teammates before, engaging in a reverie of writing related to prominent issues reigning among the world, followed by *The Scholar's Challenge* which is based on individual knowledge of the core subjects; the *Team Debate* which was the most nerve-wracking, yet the most astounding team event which, initiated and analysed the most thought provoking arguments whilst, providing feedback for advancement.

Day 2:

After a fulfilling day brimmed with exhilaration, finally, came the fun and more interactive part of the competition: *The Scholars Bowl* where every team in the theatre has a clicker and every posed question harder than the one before. The teams worked together to solve analytic questions and multimedia challenges. The Scholars Bowl was then followed by the Debate showcase, where only the best of the best were hand chosen to debate onstage, on the motion: "Is Dubai becoming more perfect?" This was then followed by the entertaining *Scholars show*, where 20 talented scholars displayed their talents, ranging from Dance to Solving a Rubik's cube in less than 30 seconds. Our very own scholars Janadi, Vidya, and Leanne also participated in the Scholars show, amazing the crowd with their breath-taking performances. The competition came to a close with the Accolade Distribution Ceremony, in which Diyafah's most elite brought back 3 silver trophies, one gold, and over 37 medals! A day of excitement, winning and socializing, was definitely well deserved by our passion driven Diyafites.

Bring Your Own Device

BYOD? What is BYOD?

BYOD stands for 'Bring Your Own Device', an excellent school facility, available to all students. This facility allows students to bring their own devices to school, after getting their parents' approval.

It may seem a bit mesmerizing at first, but BYOD does have advantages. Due to modern lifestyle, children don't have the word 'outside' in their dictionaries, and you will constantly find them sticking their noses two inches from a screen. Because devices have become such a big part of our lives, our lovely teachers decided it was an outstanding way to study as well. Classes starting from Year 5 and above are all allowed to bring one device to school on selected days.

Ever since they adopted this 'fun-to-learn' facility, studying REALLY has gotten a lot more interesting. We have a game called 'Cahoots' which we normally play during subjects. It is a game where all the students connect to a quiz, conducted by our teacher, by a simple code. BYOD is a terrific facility, loved by students and teachers, which everyone hopes continues every academic year ahead.

~Shreshta Verma, Year 6G1

My Experience With Author Christopher Edge

I was chosen to attend an author's workshop on the 9th of March. The Principal of Nord Anglia International School was present at the auditorium door to personally welcome all the invitees. Subsequently, from a tiny nook of the stage, the well renowned author Christopher Edge energetically entered and addressed us. He told us a little bit about his books and revealed to us what had inspired him to write them. We learned that he had authored a total of 9 books and had also penned a series of books about a girl named Penelope in the Victorian Era.

Furthermore, he played a game with us which helped us to sharpen our story writing skills. We were also lucky enough to get an opportunity to buy his self-autographed books. He highly recommended his latest publication 'The Many Worlds of Albie Bright'. I, however bought 'Shadows Of The Silver Screen' because I prefer horror stories.

I started reading the book as soon as I laid my hands on it and will surely keep it as a treasured purchase. It is the finest book I have ever read and this visit was the most memorable experience I have ever had.

~Maanya Khunger, Year 5G

The EEG Drawing Competition

The EEG (Emirates Environmental Group) drawing competition was certainly a mix of many different emotions, culminating in utter satisfaction. On the 17th of February, the day of the big event, all the participants were gathered up and taken into a class. Most of us were rather terrified at the prospect of the competition, which would involve several schools; even those trying to console and calm the others fell victim to the tense aura. The loud footsteps of our art teacher Mrs. Jesno thudding across the corridor, getting ever nearer to our classroom served only to heighten the tension in the room.

As we had previously been informed, Mrs. Jesno handed us all sheets of A4 paper, while clearly instructing us on the task at hand. We were to draw and paint pictures under the theme 'Responsible Consumption', which most of us had been practicing all week at home.

From the word "Go!" all of us were extremely enthusiastic. I could hear the incessant scratching of pencil on paper, and smell the intoxicating scent of fresh paint. We had two whole hours to complete our beautiful pieces, but oh how time flew! It seemed only a minute had passed, when one of my friends sitting right in front of me turned around and exclaimed "We only have fifteen minutes and you still haven't started colouring?" Panic set in, and I began doubting whether I would finish my piece! I forced my hands to work as fast as they were able, and, by the increasing intensity of pencil scratches emanating from all around me, so did everybody else. To my surprise, I was actually able to finish my piece, and by the looks of it, so was everybody else.

The EEG Drawing Competition was truly an enriching experience that taught me to work under pressure, and to organize my time more efficiently, while also having fun and doing the things I love. I am grateful that I was part of this competition, and although I didn't win anything it was a wonderful experience, which I enjoyed thoroughly.

~ Shreshta Sanyal, Year 6G1

Earth Hour

19th March, 8:30pm to 9:30pm

I was eagerly waiting for the day we were to celebrate the Earth hour. I had heard so much about celebrating Earth hour on the radio while getting ready for school and from my teachers who shared with us the importance of our planet, how beautiful it is and what we need to do to protect it.

I had made a whole check list of things I would do along with my family on this particular day and at the hour. The day finally arrived, it was a Saturday 19 March between 8.30PM and 9.30PM.

At 8.15pm, I brought out all the candles I had gathered and saved for this day, these included T-Lights, birthday candles, dinner table candles, perfumed candles from my mums priced collection and many more. My mum lit most of the candles. I was allowed to place the candles at different safe places around the house. At 8.25pm, my mum switched off all the electric appliances and the lights of the house. It was a challenge to get my dad to put off the TV given that it was the World T20, India Pakistan match, but he obliged and agreed to see the highlights which would be played later.

We had one whole hour all to ourselves, no mobiles, no I pads, no TV, just us, all there together one big happy family. It was an amazing and peaceful experience to be with each other in our house beautifully lit up with candles. We had fun trying our hands at shadow puppets, we then decided to sing....my sister Kaitlyn and I sang our all-time favorite song from Frozen, and many numbers from My little pony, we also got my dad and mum to sing a few songs, which they said were good old numbers like Country Roads and Top of the World.

We enjoyed the singing so much that we did not realize the hour pass by, we also had candle light dinner together. I got an opportunity to tell my little sister about saving our planet, not wasting paper because of cutting of trees, planting more trees etc.

For me, Earth hour was a beautiful time spent with my family, enjoying simple pleasures in life, enjoying the wonderful world we live in. But Earth Hour should be much more than a day on the calendar; it should mark our commitment to protecting our environment for the generations to come.

~Quennell Angelica D'souza, Year 4B

Puzzle Time

Monthly Puzzle

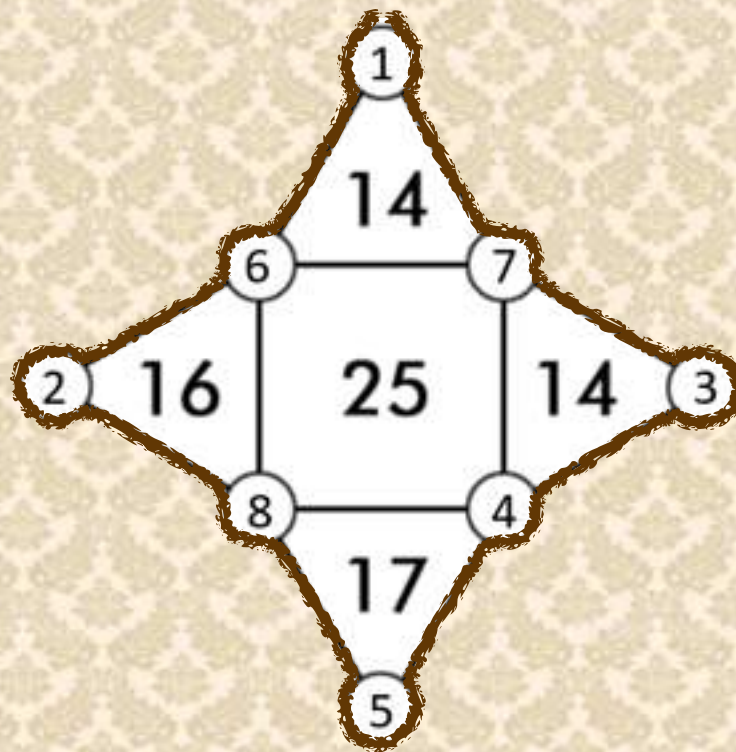
Puzzling skills are the building blocks for a well-rounded person. Puzzles allow an opportunity for young children to focus on an activity that has an ending.

Eye Online welcomes its second monthly puzzle segment. We believe that the interaction of the students to the newsletter is equally important as being aware of the environmental happenings.

Last Puzzle's Solution:

Place the digits 1 to 8, into the grid.

The numbers you can see are the totals for the surrounding numbers.



Congratulations to Jaeden D'Souza of Year 2B who submitted this entry with correct answers.

Scroll Down to view this Newsletter's puzzle.

Puzzle 2 (Literary Week):

Below is given a Morse code.
Can you find the ten animals?

- 1) ■■-■ - - - - - ■■■-
- 2) ■■■■ - - - - - ■-■ ■■■■
- 3) ■- -■ - ■ ■-■■ - - - - - ■- - ■ ■
- 4) -■■■ ■■- ■■■- ■■■- ■■- ■- ■■■■ - - - -
- 5) -■-■ ■- - - - ■ ■-■■
- 6) ■-■ ■ ■■ -■ -■■ ■ ■ ■-■
- 7) ■- -■ ■- -■ - ■■■■ ■ ■-■
- 8) -■- - - - - ■- ■-■■ ■-
- 9) - - ■■ ■ -■■■ ■-■ ■-
- 10) -■■■ ■- -■■ - - - ■ ■ ■-■

Luckily, we have a Morse code translator to help you.

A ■-	B -■■■	C -■-■	D -■■■	E ■
F ■■-■	G - -■	H ■■■■	I ■■	J ■- - -
K -■-	L ■-■■	M - -	N -■	O - - -
P ■- -■	Q - -■-	R ■-■	S ■■■	T -
U ■■-	V ■■■-	W ■- -	X -■■-	Y -■- -
Z - -■■				

Answer to the puzzle can be submitted to Ms Reema Sanaj or Ms Caroline Pinto.

Students with the correct answers will be featured in the next edition of Eye Online.

Good Luck Puzzling!